

Scale Title: Identifying and Analyzing Rhetorical Devices

Distinguished (4)

- **Students identify the traits of a given audience**
- **Students identify specific examples of common rhetorical devices**
- **Students accurately explain how cited examples are the device they claim them to be**
- **Students evaluate how a device contributes to the power, effectiveness, meaning of a piece**
- **Students evaluate to what extent a device is effective for a given audience**
- **Analysis of effectiveness of device indicates a sophisticated, nuanced understanding of the piece, rhetoric, and audience**

Strong/Solid (3)

- **Students identify the traits of a given audience**
- **Students identify specific examples of common rhetorical devices**
- **Students accurately explain how cited examples are the device they claim them to be**
- **Students evaluate how a device contributes to the power, effectiveness, meaning of a piece**
- **Students evaluate to what extent a device is effective for a given audience**
- **Analysis of device is not particularly sophisticated or nuanced**

Basic (2)

- **Students recognize specific examples of common rhetorical devices**
- **Students explain how cited examples are the device they claim them to be**
- **Students do not show how the device contributes to the power, effectiveness, meaning of a piece**
- **Students show a rudimentary understanding of the extent to which devices are effective for a given audience**

Unsatisfactory (1)

- **Students are unable to recognize specific examples of common rhetorical devices**
- **Students show a lack of awareness of audience**